



PROFESSIONAL DEVELOPMENT OF TEACHERS THROUGH LIFE SKILL: A STUDY

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Abstract

Teachers have the main factor for professionalization of teacher for enhancing and developing themselves. Teachers will be connected throughout the life skill at their own level which also prefers such as the Personal Development. Professional development is the key skill of Personal development. Teachers are adopting some basic things which includes from various point of view and reshape the culture. Today's condition and competition of all sectors all teachers must be qualify and enhance their own skill for developing professional or personal development at their own level. So all teachers from society must understand the key skill of Professional Development and advocate from social perspective. Primary & Secondary level school teaching and teachers have basically adopting some skill in students and teachers own life. So overall development will be enhanced with life skill at secondary level teacher has too much important than others point of view and The researcher tries to find out the problem in secondary level through life skill in Nanded city and come out with suggestions which could be applicable in the professional development of teacher at secondary level.

INTRODUCTION

Teacher professional development is a very significant for the teacher and student who grows up with education & getting help of life skill because of teacher behaviour can effect teachers own behaviour, point of view, attitude, aptitude, presentation, gaining of knowledge, with their whole behaviour today's life all of us must be getting importance of life skill on any way of teachers life.

The Professional Development of teacher has to be introduced at secondary level with the help of life skill. The available knowledge carried out either by human being (Teacher) and other multimedia contents with the social interaction to each other its co relation can effects on education. The teacher can create knowledge with the socialization in secondary level when we think to make a proper designating we should be concentrate on life skill within the life skill teacher can't be completed its own behaviour how to create and gives shapes to teachers behaviour the central approach and life skill can be provide among teachers we should concentrate major point of view like:

- Teacher's education and its behaviour.
- Teachers available content knowledge.
- Prepare to improve future with help of life skill.
- Teacher's knowledge presentation.
- Teachers Communication with each other.
- Teacher's different kind of thinking.
- Teacher's problem solving and creative thinking point of view.
- Teachers learning a detaching attitude at global level.

D Ed and B Ed level education is the base of future life style of students and also teachers behaviour how to managed the teachers knowledge by the institutional level but today's condition has not at that in secondary level we should concentrate on Indian to world class level with differentiation of knowledge, quality, ability, inner life skill of teacher etc. when we consider above point of view we need so much improvement has to be done within the specific period of time. A Study of Professional Development of Teacher through Life Skill at secondary level School in Nanded City.

Objectives of the Research

1. To study the important of Professional Development of Teachers.
2. To study the present situation of Teachers Life Skill.
3. To inspire the teacher about Professional Development of Teachers.

4. To compare current and other developed Life Skill in Teachers.
5. To recommends of basic structure for Professional development of teacher.

Sample and Methods of the Research

- There are 89 government school selected by the researcher.
- Researcher selected 10 school as a sampling with help of lottery method
- Researcher has selected a simple survey method
- Interview and Questioner as a tool of research

Sample of Research

Serial No.	Population of the School	No. of School (Sampling)	Number of Teacher	Number of Students	Number of Head Masters
1	89	10	$10 \times 5 = 50$	$10 \times 3 = 30$	$10 \times 1 = 10$

Major Judgment of the Research

1. The education can't be developed life skill in teachers nicely.
2. Governments can't take responsibility due to unawareness of teacher education.
3. Life skill generated courses are available but not finely use in institutional level.
4. Courses can't be fulfilled an aim of teachers education.
5. The present situation of teacher's life skill has not satisfactory at secondary level.
6. The Administration not using courses not using courses on proper way (D Ed. B Ed) paper and practical work is too much different.
7. Lack of well trained teacher's availability.
8. The real teachers are neglected on the basis of quality education.
9. The teachers should not be concentrating on quality education due to other unimportant effects on it.
10. Lack of unawareness of teacher's education.
11. So many problems have been faced by teachers.
12. Lack of illiterate by the political point of view.
13. Other effects on teacher's education must be miserable and deserve.

These are the major judgment of the research which is very miserable for the educational institution. Due to these drawbacks of education at secondary level has been suffering from different problems.

Recommends of the research

In the order to solve the different above problems the research scholar wants to suggest some major recommendations with the help of finding

1. To make a perfect structure to identify life skill in teacher's.
2. Teacher should be well trained by life skill training.
3. The educator to change his attitude to develop the training on proper way.
4. The institution shall concentrate on quality education of teachers.
5. To inspired teachers to go to training by positive attitude
6. The institute like NCERT can evaluate to teacher as per as possible.
7. Prepare well designed life skill test to all teachers at secondary level.
8. To make such real positive co-relation in principle, teacher, and established person of the institute.
9. Support to enhance professional career growth of the teachers.

Conclusion

Thus in a nutshell the professional development of teacher at secondary level through life skill are well settled an designed for future it should be get inspiration to the teacher to learn something by the help of life skill so we will compare the life skill gain teacher at secondary level and the school of educational of teachers are gone very poorly condition and how we can compare each and every life skill gained teacher. We should follow the recommendation which is suggested by researcher.

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